

## Subject Teacher Personal Specification



	Essential	Desirable	Method of Assessment
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Qualified Teacher Status in a suitable subject or equivalent experience</li> </ul>	<ul style="list-style-type: none"> <li>Masters Degree</li> </ul>	Application Form
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>Recent relevant professional development</li> </ul>		Application Form
<b>Experience</b>	<ul style="list-style-type: none"> <li>Proven record of success in raising student achievement in a relevant subject</li> <li>Evidence of consistently Good or better teaching and learning</li> <li>Ability to deliver Outstanding learning experiences</li> </ul>	<ul style="list-style-type: none"> <li>Experience of delivering project based learning</li> </ul>	Application Form Letter Interview process

## Subject Teacher Personal Specification



	Essential	Desirable	Method of Assessment
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• An understanding of the benefits of the UTC ethos</li> <li>• A willingness to collaborate actively with our industry and university partners</li> <li>• Knowledge and understanding of recent educational initiatives</li> <li>• Ability to provide appropriate challenge and support for students</li> <li>• Knowledge of effective behaviour management strategies and an ability to maintain excellent discipline</li> <li>• Knowledge of safeguarding and promoting the welfare of children and young people</li> <li>• Excellent subject knowledge</li> <li>• A commitment to promoting Equal Opportunities within the UTC</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of the innovate, design and build industries</li> <li>• Knowledge and experience of using ICT to develop teaching and learning</li> </ul>	<p>Letter Interview process</p>

## Subject Teacher Personal Specification



	Essential	Desirable	Method of Assessment
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>Exhibit the values of the UTC: Aspiration, Adaptability, Resilience, Accountability, Integrity, Fairness, Collaboration and Respect</li> <li>Ability to motivate students</li> <li>Excellent communication skills</li> <li>Ability to work as part of a team and develop productive professional relationships</li> <li>Ability to use and act on own initiative</li> <li>Ability to reflect and improve on own performance</li> <li>Ability to form and maintain appropriate relationships and personal boundaries with children</li> <li>Emotional resilience in a range of challenging situations</li> <li>Ability to find innovative solutions to new challenges</li> <li>Commitment to safeguarding and promoting the welfare of children and young people</li> </ul>	<ul style="list-style-type: none"> <li>Ability to manage and resolve conflicts</li> </ul>	<p>Letter Interview process</p>

## Subject Teacher Personal Specification



Thomas Telford  
University Technical College