

**Objective:** To narrow the overall achievement gap and support English and maths by accelerating rates of progress for pupils in the target cohorts.

**Funding Received: £98,524.17**

**Pupil information:**

Qualifying pupils for pupil premium	Free school meals	Children in care	Service families
Numbers involved	148	6	0

**Action plan:**

Approach/Resource	Number of PP Pupils Supported	Cost	Description of Support
Supporting Travel Costs	12	£2,530.79	Partial or full support for travel cards to allow students to attend the UTC for whom the cost otherwise would have been prohibitive.
Student Support Leader	All PP students benefit from this support.	£33,930	Full time role funded by PP Funding. The role provides a member of staff to work with students and coach / mentor them to enable appropriate conduct and approach to lessons.
Student Counselling Service	24	£3,000	Additional expert counselling services to support PP students with social issues and a growing number of mental health issues.
Music Tuition	14	£518	Financial support with music lesson with peripatetic teacher fees during the summer term (post lockdown).
English One to One Support	7	£4,200	Partial funding of English Mentor role to support one to one support in addition to their normal English provision.
Mathematics One to One Support	7	£4,200	Partial funding of Mathematics Mentor role to support one to one support in addition to their normal Mathematics provision.

## Pupil Premium Summary

2020/2021

<b>Intervention Sessions</b>	326 termly sessions	£52,160	Supported staffing costs for targeted intervention sessions outside of normal UTC curriculum provision. These sessions are evaluated overtime and are one of the ways in which we are able to have the largest impact. Staff commitment to after-school intervention and our substantial UTC Extra programme which also includes Enrichment and Employer Projects means we need to offer extended PPA during the working week. All staff have at least 1 full-day of PPA which results in a greater staffing requirement.
<b>Revision Guides</b>	0	£0	Revision guides for core subjects provided free of charge to PP students. There was no take-up this year due to COVID-19 lockdown.
<b>Uniform and PPE</b>	1	£10	Financial assistance with the costs of uniform and PPE equipment.
<b>Educational Welfare Support SLA Educational Psychologist, SEN and attendance officer.</b>	22	£2,785 £2,864 £2,754	Increased, targeted intervention to ensure PP students are attending school and on time. Provision includes a dedicated number of hours for a member of staff to work as an Attendance Officer as well as an increased SLA with Education Welfare to provide the support needed in tackling persistent issues.
<b>Additional Teaching Assistant</b>	43	£22,276	Extra capacity in lessons and vital support in-school during lockdown and with welfare checks with students working in isolation.
<b>Equipment</b>	All	£421	Support with basic equipment including revision guides. Remote Learning hardware and software, including Zoom licence, Ladibugs, microphones, speakers etc.

**Total Expenditure of Pupil Premium Grant: £ 131,648.79 (Over budget by £33,124.62)**



Measure	Year	Impact																																												
PP Gap	11	<p><b><u>TTUTC Results 2021 – Year 11 Full Cohort</u></b></p> <table border="1"> <thead> <tr> <th>KS4 Context</th> <th>UTC 2021 (TAG)</th> <th>National 2019</th> </tr> </thead> <tbody> <tr> <td>Number of students</td> <td>58</td> <td>N/A</td> </tr> <tr> <td>% disadv. students</td> <td>45%</td> <td>26%</td> </tr> <tr> <td>SEN</td> <td>26%</td> <td>14%</td> </tr> <tr> <td>Low Ability</td> <td>7%</td> <td>15%</td> </tr> <tr> <td>Middle Ability</td> <td>71%</td> <td>50%</td> </tr> <tr> <td>High Ability</td> <td>22%</td> <td>35%</td> </tr> <tr> <td>Overall Progress 8</td> <td>-0.09</td> <td></td> </tr> <tr> <td>Male Overall</td> <td>-0.29</td> <td></td> </tr> <tr> <td>Female Overall</td> <td>0.08</td> <td></td> </tr> </tbody> </table> <p><b><u>TTUTC Results 2021 – Year 11 Pupil Premium Cohort Only</u></b></p> <table border="1"> <thead> <tr> <th>KS4 Outcomes</th> <th>UTC 2020 (TAG)</th> </tr> </thead> <tbody> <tr> <td>Progress 8 PP Overall</td> <td>-0.59</td> </tr> <tr> <td>Male PP</td> <td>-0.70</td> </tr> <tr> <td>Female PP</td> <td>-0.49</td> </tr> <tr> <td>Non-PP P8 Overall:</td> <td>+0.24</td> </tr> <tr> <td>Male Non-PP</td> <td>+0.01</td> </tr> <tr> <td>Female Non-PP</td> <td>+0.41</td> </tr> </tbody> </table>	KS4 Context	UTC 2021 (TAG)	National 2019	Number of students	58	N/A	% disadv. students	45%	26%	SEN	26%	14%	Low Ability	7%	15%	Middle Ability	71%	50%	High Ability	22%	35%	Overall Progress 8	-0.09		Male Overall	-0.29		Female Overall	0.08		KS4 Outcomes	UTC 2020 (TAG)	Progress 8 PP Overall	-0.59	Male PP	-0.70	Female PP	-0.49	Non-PP P8 Overall:	+0.24	Male Non-PP	+0.01	Female Non-PP	+0.41
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		<ul style="list-style-type: none"> <li>• For our Y11 cohort the TAG exam performance of PP students was than non-PP students.</li> <li>• Non-PP students outperformed PP students according to the submitted TAGs.</li> <li>• <b>The gap between PP students and the overall cohort was -0.5 compared to +0.12 in the previous year.</b></li> <li>• No national data is available for comparison for this academic year to the impact of COVID-19 and the first lockdown which resulted in the cancellation of the 2021 summer exams.</li> <li>• This gave a PP gap nationally of -0.58, compared to our 2021 performance gap of -0.5. There the UTC PP gap remains better than national average.</li> <li>• The proportion of PP students in Year 11 at the UTC was higher than national average.</li> <li>• The PP performance gap for this year's students may have been exacerbated by the two extended lockdown periods when students were not being educated in school. The UTC offered in-school tuition when possible to try and mitigate the negative impact for those without remote learning equipment.</li> <li>• It should also be noted that this Progress 8 score may be lower given the fact that most PP students did not fulfil the required number of EBacc subjects.</li> </ul>
<b>English Performance</b>		<p>Pupil Premium students working in English demonstrated an improved performance with 76% of the PP student group achieving an English grade 4 or above in comparison to the previous year's PP group in which 47% achieved a grade 4 or above.</p> <p>Tracking data for the next Year 11 cohort shows that they are making a good rate of progress from starting points, and are on course for an impressive grade 4+ pass rate of 60-70% in 2021.</p>
<b>Maths Performance</b>		<p>Pupil Premium students working in Maths made better progress than those of the previous cohort, with a significantly improved performance. The grade 4+ pass rate up from 41% in the previous year to 59% this year.</p>

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<b>English &amp; Maths Combined</b>		<p>Due to the COVID-19 pandemic and the use of Teacher Assessed Grades (TAGs), there is no national data or official school data to compare for this cohort. However using our own internal analyses we can make the following comparisons:</p> <ul style="list-style-type: none"> <li>In 2021 the percentages of PP students achieving a level 4 and above in both English and maths was 57.9%, up from 41% in 2019.</li> <li>In 2021 the percentages of PP students achieving a level 5 and above in both English and maths was 15.8%, down from 29% in 2019.</li> </ul> <p><b>Year 11 2020/21 TAG</b></p> <table border="1"> <thead> <tr> <th>YEAR 11</th> <th>CAT 4 Exp prediction</th> <th>Target</th> <th>All</th> <th>M</th> <th>F</th> <th>PP</th> <th>SEN</th> <th>HPA</th> <th>MPA</th> <th>LPA</th> </tr> </thead> <tbody> <tr> <td></td> <td>-0.34</td> <td>-0.05</td> <td>-0.09</td> <td>-0.29</td> <td>0.08</td> <td>-0.64</td> <td>-0.27</td> <td>-1.14</td> <td>0.18</td> <td>1.36</td> </tr> <tr> <td>4+ Eng/Ma</td> <td>78.4</td> <td>84.0</td> <td>68.6</td> <td>56.5</td> <td>78.6</td> <td>57.9</td> <td>18.2</td> <td>71.4</td> <td>57.6</td> <td>25.0</td> </tr> <tr> <td>5+ Eng/Ma</td> <td>47.1</td> <td>34.0</td> <td>35.3</td> <td>26.1</td> <td>42.9</td> <td>15.8</td> <td>0.0</td> <td>42.9</td> <td>24.2</td> <td>25.0</td> </tr> </tbody> </table>	YEAR 11	CAT 4 Exp prediction	Target	All	M	F	PP	SEN	HPA	MPA	LPA		-0.34	-0.05	-0.09	-0.29	0.08	-0.64	-0.27	-1.14	0.18	1.36	4+ Eng/Ma	78.4	84.0	68.6	56.5	78.6	57.9	18.2	71.4	57.6	25.0	5+ Eng/Ma	47.1	34.0	35.3	26.1	42.9	15.8	0.0	42.9	24.2	25.0
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<b>Participation</b>	ALL	A number of students have been able to attend the UTC due to financial support provided to their families. Student surveys report that in the vast majority of cases students are happy here, due to high quality teaching, high expectations of behaviour and a stable staffing situation. KS4 and KS5 students who arrived from difficult previous experiences have worked closely with our pastoral teams enabling them to be in lessons more consistently and address negative behaviour or a poor work ethic that may have previously resulted in weak progress. Students at the UTC are able to fully engage with our programme and support is available to ensure that finances are not prohibitive to involvement in any of our activities. The UTC has continued to work to improve attendance figures which have improved dramatically over the last three years meaning students are in lessons and learning.																																												

<b>Aspiration</b>	ALL	The pastoral support team have been able to work closely with the employer engagement programme to ensure students involvement in our enhanced opportunities. We now have a Director of Careers in post to lead the destinations and UCAS application processes in collaboration with the Sixth Form lead. This is partly due to the role of the conduct and academic support teams. UTC destinations data remains very positive and students that attend the UTC develop ambition and links with employers that drives aspirations. The continued improvements in attendance and reduction in exclusions are evidence of the impact of the attendance strategy and student support systems in operation.
<b>Inclusion</b>	ALL	A number of students are working with the UTC counsellor or pastoral support teams. This has allowed a further reduction in the number of exclusions taking place and is allowing the students the support to deal with wider issues, preventing them from impacting the education of students within the wider school.

### Plans for expenditure in 2021/2022

#### **Funding Expected: £123,350**

September 2021 will see the second KS3 cohort of at least 150 Year 7 students start the school. This will present further challenges to identify and manage the provision for PP students given the increased numbers we will have to cater for, through an ongoing pandemic which has seen continued disruption to the delivery of the curriculum through repeated lockdowns and the constraints of having to operate in-school bubbles, testing provision and pupil isolation periods.

This will be further complicated due to the school currently being in a time of transition, when the new teaching block and sports facilities will be under construction. Despite this the school remains committed to providing first-class educational provision to students in receipt of the additional Pupil Premium funding.

The governors and school leadership team remain committed that transport costs for senior students in particular should not be a deciding factor for a student choosing whether to attend the UTC. To that end it is determined that support for eligible students with transport costs will continue.

### Current Provision Summary

- Thomas Telford UTC has a high proportion of disadvantaged students in receipt of Pupil Premium funding, particularly in KS3.
- Schools receive an additional £955 funding for each disadvantaged student on roll.
- **47% of all UTC students are classed as Pupil Premium.**
- **56% of KS3 students are classed as Pupil Premium.**
- The proportion of disadvantaged students in secondary schools nationally is around 27.6% on average.
- Baseline progress tests conducted at the start of Year 10 demonstrate that KS4 intake students are behind expected levels of attainment in English and maths.

This additional funding enables Thomas Telford UTC to support its Pupil Premium students in a number of ways:

- Reduced class sizes of approximately 25 students rather than 30.
- A proportionally larger pastoral and conduct support team than most schools.
- A proportionally larger academic support team than most schools.
- A dedicated academic mentor employed to work with specific individual students in English and maths.
- Travel support for Pupil Premium students.
- Music tuition support for Pupil Premium students.
- The UTC offers a rich and varied UTC Extra programme.
- Last term 100% of KS3 Pupil Premium students attended after-school enrichment sessions.
- Assistance with the cost of school uniforms and PPE equipment.
- The school counselling service is partly funded through the PP grant.
- Funding for core subject revision guides for Pupil Premium students.
- We have previously provided external tutors from Redborne Upper School and the TTMAT to deliver academic support sessions (although this has not been a viable strategy during the COVID-19 pandemic).
- The UTC has also previously provided bespoke revision support for exam classes from external agencies such as 'Learning Performance'.
- The UTC ensures as many PP students as possible are receive academic support in the form of intervention.
- Last year 100% of all KS4 Pupil Premium student were involved in the intervention programme.