

## Assessment Record for determining teacher assessed grades in Summer 2021

Thomas Telford UTC

*WJEC Level 1/2 Vocational Award in Designing The Built Environment*

### **Assessment Evidence Form**

**[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]**

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

*Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.*

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit 1: Safety and Security in Construction			Unit 2: Drawing Construction Plans			Unit 3: Building Structures and Materials			Level of Control H, M, L
		AO1	AO2	AO3	AO1	AO2	AO3	AO1	AO2	AO3	
1. DBE1 - Mock paper completed supplied by WJEC as sample assessment material. Marked by assessor and internally moderated. 2021.	Mock exam under mock exam conditions	y	y	y							H
2. DBE2 - Practice assessment work, mark book entries. 2020. (L1P, L2P, L2M, L2D)	Classwork				y	y	y				L
3. DBE2 - Coursework assessment. Marked by assessor, internally moderated. 2021. (L1P, L2P, L2M, L2D)	Non examined assessment				y	y	y				M
4. DBE3 - Coursework assessment. Marked by assessor, internally moderated. 2021. (L1P, L2P, L2M, L2D)	Non examined assessment							y	y	y	H

**If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-**

N/A

**Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-**

The assessment evidence reflects all AO's from across the three units of work within the specification. The evidence ranges across the 2020-2021 academic year and provides a mix of formal mock assessments and coursework elements. The mock exams have been assessed, internally moderated by the Subject Leader and then by the Vice Principal at Thomas Telford UTC who was not involved within the teaching of the content.

DBE1 is a reduced assessment based upon an exam board provided past paper, however they still cover all AO's. The majority of the teaching has been completed but this has been a mixture through both lockdown and in school face-to-face teaching. There is a reduction within the content covered within AO1 and AO2 to reflect this and therefore a reduction in the questions on the paper. Students were also given a reduced time compared to what they would ordinarily have but sufficient time for the questions completed. This has been assessed, then moderated by the Subject Leader and then by the Vice Principal at Thomas Telford UTC who was not involved within the delivery of the course. This has been completed in high controlled conditions.

The coursework element for DBE2 has been completed in medium controlled conditions. This has been assessed, then moderated by the Subject Leader and then by the Vice Principal at Thomas Telford UTC who was not involved within the delivery of the course.

DBE3 is again a coursework element completed in high controlled conditions. This has been assessed, then moderated by the Subject Leader and then by the Vice Principal at Thomas Telford UTC who was not involved within the delivery of the course.