

Assessment Record for determining teacher assessed grades in Summer 2021
THOMAS TELFORD UTC
ENGLISH
AQA A LEVEL ENGLISH LITERATURE SPECIFICATION A

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit: A level Literature, Specification A					Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO5	
Bromcom data sheets	Data gathered for each assessment point						
Classwork book	Portfolio of work completed in lesson.	Y	Y	Y	Y	Y	L
Assessment book	Portfolio of in-class assessments completed in lesson.	Y	Y	Y	Y	Y	M
Assessment 1: Internal assessment September - Unseen Poetry	Internal assessment	Y	Y	Y	Y	Y	M
Assessment 2: Internal assessment September – Unseen Prose	Internal assessment	Y	Y	Y	Y	Y	M
Assessment 3: Internal assessment October - Pre- 1900 Poetry anthology	Internal assessment	Y	Y	Y	Y	Y	M
Assessment 4: Internal assessment October - Unseen Prose	Internal assessment	Y	Y	Y	Y	Y	M

Assessment 3: December mock exam	Mock exam	Y	Y	Y	Y	Y	H
Assessment 4: Internal assessment March assessment week- Atwood and Duffy comparison	Internal assessment	Y	Y	Y	Y	Y	M
Assessment 5: Mock exam April - Paper 1	Mock exam	Y	Y	Y	Y	Y	H
Assessment 6: Mock exam - April paper 2	Mock exam	Y	Y	Y	Y	Y	H
NEA	Non-examined assessment	Y	Y	Y	Y	Y	L
If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:- n/a							
Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-We have used a variety of internal assessments and AQA mock exam papers that formed part of our whole school assessment week. The evidence provided shows coverage across all of the A level English Literature assessment objectives. In addition, we have used classwork books, assessment books and mark book (from Bromcom) that demonstrates progress over time.							