

## Assessment Record for determining teacher assessed grades in Summer 2021

Thomas Telford UTC

Modern Foreign Languages

GCSE Spanish 1SP0

### **Assessment Evidence Form**

**[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]**

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

*Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.*

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Listening	Speaking	Reading	Writing	Level of Control H, M, L
		AO1	AO2	AO3	AO4	
Assessment 1: Mock exam taken November 2020	<i>2018 Edexcel Past Paper across 3 skills</i>	Y		Y	Y	H
Assessment 2: Mock exam taken April 2021	2019 Edexcel Past Paper across 3 skills	Y		Y	Y	H
Assessment 3: Speaking March 2021	Speaking endorsement		Y			H

**If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-**

Speaking assessment was replaced by the speaking endorsement as per the exam board guidelines. No topics were omitted from the specification.

**Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision: -**

Following advice from the exam officer at UTC, the use of past papers from the exam board website was acceptable. The assessments were marked using the mark scheme provided by the exam board. As the sample of students at UTC was small, their grades are awarded according to the national grade boundaries of that year.