

Assessment Record for determining teacher assessed grades in Summer 2021  
Thomas Telford UTC  
Mathematics  
AQA GCSE Mathematics (Resit) - 8300

**Assessment Evidence Form**

**[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]**

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

*Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.*

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Assessment Objectives			Level of Control H, M, L
		AO1	AO2	AO3	
Year Mark book	GCSE, Target and Predicted Grades	Y	Y	Y	M
Mock Examination (October)	AQA GCSE Maths Paper 1 (Non Calculator) – June 2019	Y	Y	Y	Y
Mock Examination (December)	AQA GCSE Maths Paper 2 (Calculator) – June 2019	Y	Y	Y	Y
Mock Examination (30th March)	AQA GCSE Maths Paper 3 (Calculator) – June 2019	Y	Y	Y	Y
Mock Examination (27th April)	AQA GCSE Maths Paper 1 (Non Calculator)	Y	Y	Y	Y
Mock Examination (4th May)	AQA GCSE Maths Paper 2 (Calculator)	Y	Y	Y	Y
Mock Examination (11th May)	AQA GCSE Maths Paper 3 (Calculator)	Y	Y	Y	Y

**If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-**

**Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-**

AQA GCSE Maths Papers (High Control) – These have all been conducted in school and fully supervised by a member of staff. These have been marked by the class teacher with several papers been moderated internally by the support teacher or another member of the Maths department. We have also liaised with one of our sister schools and have had some papers externally moderated too. These results combined will help aid the class teacher in determining an accurate Teacher Assessed Grade for the student.