

Assessment Record for determining teacher assessed grades in Summer 2021
THOMAS TELFORD UTC
ENGLISH
AQA GCSE ENGLISH LITERATURE

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit GCSE Literature 19 th century novel and Modern text				Level of Control H, M, L
		AO1	AO2	AO3	AO4	
Classwork book	Portfolio of work completed in lesson.	Y	Y	Y	Y	L
Assessment book	Portfolio of assessments completed in lesson.	Y	Y	Y	Y	M
Bromcom data	Mark book data gathered at assessment points.	Y	Y	Y	Y	
Extended writing in lesson A Christmas Carol November 2020	<i>Extended writing</i> – Scrooge is a powerful ‘yet solitary figure’	Y	Y	Y	Y	M
Assessment 2: Mock exam A Christmas Carol, March / April 2021	Mock Exam – ‘How Dickens uses the ghosts to change Scrooge’s attitudes and behaviour’.	Y	Y	Y	Y	H
Assessment 3: Mock exam An Inspector Calls, April 2021	Mock Exam	Y	Y	Y	Y	H
Assessment 4: Mock exam, A Christmas Carol, April 2021	Mock exam	Y	Y	Y	Y	H
Extended writing in lesson An Inspector Calls, May 13 th 2021	Extended writing	Y	Y	Y	Y	M

If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:- n/a

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-
We used AQA mock papers as it gives us a high level of control in an exam situation and we can fully see how students perform. In addition, we have chosen to use our assessments that were completed in assessment week that was part of our whole school assessment week. These were completed with medium control. All assessments cover the assessment objectives 1-6 for GCSE English Literature. We have also included classwork books, assessment books and mark books (using Bromcom) to demonstrate progress over time.

The Shakespeare element is not covered here because the national lockdown was imposed in March 2020 and therefore we could not teach it. We also had to advise AQA which section would not be taught as exams (at the time) were being altered, before the decision to grade using teacher assessed grades was implemented. We advised AQA that the poetry element, including Unseen poetry, would not be taught.