

Assessment Record for determining teacher assessed grades in Summer 2021
THOMAS TELFORD UTC
ENGLISH
AQA GCSE ENGLISH LANGUAGE (RESIT)

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit: GCSE English Language (resit)						Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO5	AO6	
Classwork book	Portfolio of work completed in lesson.	Y	Y	Y	Y	Y	Y	L
Assessment book	Portfolio of in-class assessments.	Y	Y	Y	Y	Y	Y	M
Bromcom data sheets	Data gathered for each assessment point.							
Assessment 1: Mock Paper – Language Paper 1, December 2020	Mock exam paper	Y	Y	Y	Y	Y	Y	H
Assessment 2: Language paper 2, March 2021	Internal assessment	Y	Y	Y	Y	Y	Y	M
Assessment 3: Language Paper 1 – April 2021	Mock exam paper	Y	Y	Y	Y	Y	Y	H
Assessment 4: Language Paper 2 - April	Mock exam paper	Y	Y	Y	Y	Y	Y	H
If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:- n/a								

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-
We used a range of mock exams and assessments during whole school assessment week, for the resit GCSE English Language group. Students completed two AQA Language papers which demonstrate creative reading and writing and assess all assessment objectives. Students have also completed two AQA Language paper 2 which demonstrates an ability to consider and analyse writers' viewpoints and perspectives and is assessed across all assessment objectives. In addition, classwork books, assessment books and mark books (Bromcom data) has been used to demonstrate progress over time.