

Assessment Record for determining teacher assessed grades in Summer 2021
THOMAS TELFORD UTC
DESIGN
GCSE DESIGN AND TECHNOLOGY 8552

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit Paper 1		Unit NEA Non-Examined Assessment			Level of Control H, M, L
		AO3	AO4	AO1	AO2	AO3	
Assessment 1: - Non-exam assessment (NEA) WITH TEACHER COMMENTARY IN CLASS AND REMOTELY	NEA Portfolio			Y	Y	Y	M
Assessment 2:- Observation Record form and witness statement practical knowledge and application	Formal Observation Record Form and witness statement			Y	Y	Y	H
Assessment 3: MOCK EXAM AP2 DECEMBER 2020	Mock Exam	Y	Y				H
Assessment 4: MOCK EXAM PAPER APRIL 2021	Mock Exam	Y	Y				H
Assessment 5:- Exampro Materials Test March 2021	Exampro Test Paper	Y	Y				H
Assessment 6: THEORY PGONLINE Unit 1 New and emerging technologies	END UNIT TEST	Y	Y				H
Assessment 7: THEORY PGONLINE Unit 2 Energy, materials, systems and devices	END UNIT TEST	Y	Y				H
Assessment 8: THEORY PGONLINE Unit 3 Materials and their working properties	END UNIT TEST	Y	Y				H
Assessment 9: THEORY PGONLINE Unit 4 Common specialist technical principles	END UNIT TEST	Y	Y				L
Assessment 10: THEORY PGONLINE Unit 5A Papers and boards	END UNIT TEST	Y	Y				L
Assessment 11: THEORY PGONLINE Unit 5B Timber based materials	END UNIT TEST	Y	Y				L
Assessment 12: THEORY PGONLINE	END UNIT TEST	Y	Y				L

Unit 5C Metal based materials							
Assessment 13': THEORY PGONILNE Unit 5D Polymers	END UNIT TEST	Y	Y				L
<p>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-</p>							
<p>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-</p> <p>Including end of topic tests in year 10 for taught units. This will form a small element of the grade. Included is a range of mock exam papers and tests in year 11 that will form the majority of the theory element of the grade in line with specification requirements. Students NEA will be included in line with the specification and formed the majority of lockdown teaching with designing principles taught or reinforced discretely. An observation record and witness statement will assist students in evidencing practical knowledge and application. Whereas student may not have accessed marks for the whole of the NEA Assessment objectives this will be marked holistically using the AQA 2021 grade descriptors.</p>							