

## Assessment Record for determining teacher assessed grades in Summer 2021

Thomas Telford UTC

*WJEC Level 1/2 Vocational Award in Constructing the Built Environment*

### **Assessment Evidence Form**

**[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]**

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

*Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.*

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit 1: Safety and Security in Construction				Unit 2: Developing Construction Principles			Unit 3: Planning Construction Projects			Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO1	AO2	AO3	AO1	AO2	AO3	
1. CBE1 - Mock paper supplied by exam board from a past paper. Dec 2020.	Mock exam under mock exam conditions	y	y	y	y							H
2. CBE1 - Mock paper supplied by exam board from two past papers. Marked by assessor and internally moderated. April 2021.	Mock exam under mock exam conditions	y	y	y	y							H
3. CBE2 - Coursework assessment. Marked by assessor, internally moderated. 2021. (L1P, L2P, L2M, L2D)	Non examined assessment					y	y	y				M
4. CBE3 - Mini assessment based on part of an exam board supplied paper. Marked by assessor, internally moderated. 2021.	Mock exam under mock exam conditions								y	y	y	H

**If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-**

N/A

**Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-**

The assessment evidence reflects all AO's from across the three units of work within the specification. The evidence ranges across the 2020-2021 academic year and provides a mix of formal mock assessments and coursework elements.

The mock exams have been completed in high controlled conditions and have been assessed, then moderated by the Subject Leader and then by the Vice Principal at Thomas Telford UTC who has was not involved within the delivery of the course. CBE1 was a full mock paper based upon past papers provided by the exam board. The second mock paper taken in April 2021 was a combination of past papers merged together to make a full paper.

The coursework element for CBE2 has been completed in medium controlled conditions. This has been assessed, then moderated by the Subject Leader and then by the Vice Principal at Thomas Telford UTC who has was not involved within the delivery of the course.

CBE3 was a reduced assessment that still covered all AO's albeit at a reduced content. A reduced amount of teaching has taken place due to lockdown. A paper provided by WJEC and other resources has been used within the delivery of the content with the mock being made up of questions from the remainder of the paper. This is due to there only being one paper provided by the examining body. This was completed in high controlled conditions and has been assessed, then moderated by the Subject Leader and then by the Vice Principal at Thomas Telford UTC who has was not involved within the delivery of the course.