

Assessment Record for determining teacher assessed grades in Summer 2021  
 THOMAS TELFORD UTC  
 SCIENCE  
 EDEXCEL CHEMISTRY(1CH0)

**Assessment Evidence Form**

	Type of Assessment	<b>Unit 1</b> <ul style="list-style-type: none"> <li>● Topic 1 – Key concepts in chemistry</li> <li>● Topic 2 – States of matter and mixtures</li> <li>● Topic 3 – Chemical changes</li> <li>● Topic 4 – Extracting metals and equilibria</li> <li>● Topic 5 – Separate chemistry 1</li> </ul>			<b>Unit 2:</b> <ul style="list-style-type: none"> <li>● Topic 1 – Key concepts in chemistry</li> <li>● Topic 6 – Groups in the periodic table</li> <li>● Topic 7 – Rates of reaction and energy changes</li> <li>● Topic 8 – Fuels and Earth science</li> <li>● Topic 9 – Separate chemistry 2</li> </ul>			<b>Unit 3:</b> Working Scientifically	Level of Control H, M, L
		AO1	AO2	AO3	AO1	AO2	AO3		
Mark Book		Y	Y	Y	Y	Y	Y	Y	
Assessment 1: Year 10 End Of Year Exam 18/09/2020	Exam	Y	Y	Y				Y	H
Assessment 2: <i>Chemistry</i>	<i>Exam</i>	Y	Y	Y	Y			Y	<i>H</i>

<i>Paper 1</i> Mock Exam 8/12/2020									
Assessment 3: <i>Chemistry</i> <i>Paper 2</i> Mock Exam 4/05/2021	Exam				Y	Y	Y	Y	H
Assessment 4: SC3 Groups in the Periodic Table 11/5/2021	Exam Answer				Y	Y	Y	Y	M
Assessment 5: SC9 Atom Economy 10/5/2021	Exam Answer	Y	Y	Y				Y	M
Assessment 6: SC16 <i>Homologous</i> <i>Series</i> 17/5/2021	Exam Answer				Y	Y	Y	Y	M
Assessment 7: Y11 Mid Sessional Assessment 9/2/2021	Microsoft Forms Online Assessment	Y	Y	Y	Y	Y	Y	Y	L

**If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-**

**All assessment objectives have been covered by the evidence requested.**

**Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-**

**The rationale behind the choice of the assessment opportunities is to give learners the chance to provide evidence of not only content coverage but also to ensure that all Assessment Objectives (AOs) are met at least twice.**