

Assessment Record for determining teacher assessed grades in Summer 2021

THOMAS TELFORD UTC

SCIENCE

EDEXCEL BIOLOGY (1BI0)

Assessment Evidence Form

	Type of Assessment	Unit 1			Unit 2:			Unit 3: Working Scientifically	Level of Control H, M, L
		AO1	AO2	AO3	AO1	AO2	AO3		
		Unit 1 ● Topic 1 – Key concepts in biology ● Topic 2 – Cells and control ● Topic 3 – Genetics ● Topic 4 – Natural selection and genetic modification ● Topic 5 – Health, disease and the development of medicines			Topic 1 – Key concepts in biology ● Topic 6 – Plant structures and their functions ● Topic 7 – Animal coordination, control and homeostasis ● Topic 8 – Exchange and transport in animals ● Topic 9 – Ecosystems and material cycles				
Mark Book		Y	Y	Y	Y	Y	Y	Y	
Assessment 1: Year 10 End Of Year Exam 18/09/2020	Exam	Y	Y	Y				Y	H
Assessment 2: <i>Biology Paper 1</i> Mock Exam 12/12/2020	<i>Mock Exam</i>	Y	Y	Y				Y	<i>H</i>

Assessment 3: <i>Biology</i> <i>Paper 2</i> Mock Exam 26/04/2021	Mock Exam				Y	Y	Y	Y	H
Assessment 4: SB3 Genetics 4/5/2021	Exam Answer	Y	Y	Y				Y	M
Assessment 5: SB5 Health & Disease 10/5/2021	Exam Answer	Y	Y	Y	Y			Y	M
Assessment 6: <i>SB7</i> <i>Homeostasis</i> 11/5/2021	Exam Answer				Y	Y	Y	Y	M
Assessment 7: Eco-Systems 17/5/2021	Exam Answer				Y	Y	Y	Y	M
Assessment 8: Y11 Mid- sessional Exam 9/2/2021	Microsoft Forms Online Assessment	Y	Y	Y	Y	Y	Y	Y	L

If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-

All assessment objectives have been covered by the evidence requested.

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-

The rationale behind the choice of the assessment opportunities is to give learners the chance to provide evidence of not only content coverage but also to ensure that all Assessment Objectives (AOs) are met at least twice.