

1st4Sport Assessment Record for Qualification Teacher Assessed Grades (Q-TAG) decisions

1st4Sport Level 3 Diploma in Sport and Physical Activities

Common sources of alternative evidence

Identify relevant area of evidence from across all content/units taught. Locate evidence 'type' and add a brief description including the unit or component number and title as well as the learning aim if appropriate. Evaluate the quality of the evidence.

Skill/knowledge/ discipline/area of evidence	Partially completed internal assessments	Completed internal and/or external assessment	Mock examinations (based on past papers, or centre-devised tests)	Informal assessments	Evidence from specialist teachers and other educational professionals such as special education needs coordinators (SENCOs) who have worked with the learner where appropriate.	Project work	Recordings (e.g. of practical performance)	Evidence from work experience (where relevant to the qualification)	Tracker of achievement and attainment over the course (this cannot be used in isolation, as by itself it would not be sufficient evidence)	Witness testimonies or teacher observation records when used in conjunction with other forms of evidence	Classwork or homework assignments or assessments	Centre Assessment Grades from June 2020 (CAGs)	Other	Evidence collected by (name / date)
Unit 1: Apply Physiology to sport and physical activity		The exam board have sent out mock examination for the students to complete to gather evidence.	The students are completing mock examination during their normal lesson time, once these have been completed they will be sent to the awarding body for moderation.											Jamie Norman/ 21.05/2021
Unit 2: Apply Nutrition to sport and physical activity		The exam board have sent out mock examination for the students to complete to gather evidence.	The students are completing mock examination during their normal lesson time, once these have been completed they will be sent to the awarding body for moderation.											Jamie Norman/ 21.05/2021
Unit 3: Apply Psychology for sport and physical activity	An externally assessed portfolio will be completed to evidence this unit, this covers three out of the five learning outcomes													Lewis Marston/ Jamie Norman/ June 2021
Unit 4: Develop the community through sport and physical activity		The grades are banked from last year, the students delivered a presentation and the grade for this presentation was sufficient evidence for this unit.												Rus Smith/ September 2020
Unit 5: Design and deliver sport and physical activity programmes		The grades are banked from last year, the students planned and delivered multiple sessions, as well as completing a performance profile based on an athlete/ student within the group, they then evaluated these sessions.												Lewis Marston/ September 2020
Unit 6: Deliver physical education and school sport		The grades are banked from last year, the students completed a portfolio of evidence, as well as delivering practical sessions to groups of students at the school												Lewis Marston/ September 2020
Unit 7: Apply Research methods for sport and physical activity		The students have completed this unit, the work is being sent off to the IQA.												Lewis Marston/ 14/05/2021
Unit 8: Enterprise and Innovation in the Sport and Active Leisure Industry	The students will complete two out of the three assignments for this unit, they will complete three out of the four learning outcomes. They will be writing a report looking at local and national enterprises and businesses in the sports industry. In the second assignment, the students will present a business plan.													Lewis Marston/ Jamie Norman/ May 2021

1. Briefly describe the holistic approach to determining the quality of evidence. (see 'How to complete' tab for further details)

For units 4, 5 and 6, the grades have been banked. The evidence was sent to the awarding body last year. The evidence submitted consisted of a presentation that was delivered, session plans, performance profile, observation records, as well as session evaluations. For unit 1 and unit 2 mock examinations were completed in class, these mock exams were completed in high level-controlled exam conditions, with extra time/ needs of the students being achieved where appropriate. The students have completed unit 7, which is going to be IQA'd. The students are completing two assignments for unit 8, which is three out of the four learning outcomes. Further to this three out of five learning outcomes for unit 3 will be completed. The unit 3 portfolio will be externally moderated by the awarding body. The overall grade will be awarded by using the exam board's points score breakdown based on the GLH of each of the units.

2. Provide an overview of your grade profiles for 2021. Provide a rationale for your results e.g. by comparing to previous years data and if significant differences this year, why that is. (see 'How to complete' tab for further details)

This is the second cohort of students that has come through this course, when comparing the cohorts there is very little between them. The ability of the students is similar to last year. The cohorts are typically small and therefore I must be cautious in the comparison for like-to-like groups.