

**BTEC Assessment Record for Qualification Teacher Assessed Grades (Q-TAG) decisions**

Programme Title BTEC National First Award in Applied Science (RQF)

Common sources of alternative evidence

Identify relevant area of evidence from across all content/units taught. Locate evidence 'type' and add a brief description including the unit or component number and title as well as the learning aim if appropriate. Evaluate the quality of the evidence.

Skill/knowledge/ discipline/area of evidence	Partially completed internal assessments	Completed internal and/or external assessment	Mock examinations (based on past papers, or centre devised tests)	Informal assessments	Evidence from specialist teachers and other educational professionals such as special education needs coordinators (SENCO) who have worked with the learner where appropriate.	Project work	Recordings (e.g. of practical performance)	Evidence from work experience (where relevant to the qualification)	Tracker of achievement and attainment over the course (this cannot be used in isolation, as by itself it would not be sufficient evidence)	Witness testimonies or teacher observation records when used in conjunction with other forms of evidence	Classwork or homework assignments or assessments	Centre Assessment Grades from June 2020 (CAGs)	Other	Evidence collected by (name / date)
Unit 7: Health Applications of Life Science 100% taught (partially remotely)		Fully completed and IV'd internal assessments including resubmissions. Completed Unit submitted to SV							Yes		Classwork notes and records from carrying out practical activities.			
Unit 6: Applications of Physical Science 80% taught (partially remotely)	Unit 6 C & D still to be assessed	Assignment 6a & 6b fully completed and IV'd with resubmissions given. Assignment 6c partially completed.							Yes					
Unit 5: Applications of Chemical Substances. 20% taught not yet assessed		Delivery unable to be completed within the timescales of this process. No assessment yet due.							Yes					
Unit 8		This unit would normally be externally assessed.	Mock Exam 12/5/2021						NO		Unit identified as a reduced assessment unit. Classwork and Home learning tasks used to indicate student knowledge and understanding			

**1. Briefly describe the holistic approach to determining the quality of evidence. (see 'How to complete' tab for further details)**

"The centre have continued to deliver units remotely and face to face during the lockdown. The centre uses MyBTEC in part to manage assessments, feedback and the IV process in full and has continued to operate this throughout the last two years. In partially completed units, we have considered the evidence generated in assignments that have been completed and IV'd (and allowed a resubmission if required) alongside teacher observation and classwork books to assess the likely performance outcome of individual students. The Lead IV has randomly sampled these decisions to ensure appropriate standards.  
All of this information has been compiled into our Grade Tracking Spreadsheet, used in normal years to indicate the outcomes a student has achieved as work is completed and banked. All completed assignment work is filed and available for inspection, supporting fully the judgements we have made.

**2. Provide an overview of your grade profiles for 2021. Provide a rationale for your results e.g. by comparing to previous years data and if significant differences this year, why that is. (see 'How to complete' tab for further details)**

This year we have only 2 learners entered for this qualification one of whom transferred in to the course late. It is very difficult to make any statistical comparison with previous years due to the small size of the cohort. However, the profile generally identifies as being much weaker than the previous 2020 entry. The impact of lockdown on the attainment of these students cannot be underestimated as their progress in assignments taught in school is considerably stronger than that taught remotely for the same Unit of work.