

BTEC Assessment Record for Qualification Teacher Assessed Grades (Q-TAG) decisions

Programme Title BTEC Level 1 Award in Health and Safety in a Construction Environment

Common sources of alternative evidence

Identify relevant area of evidence from across all content/units taught. Locate evidence 'type' and add a brief description including the unit or component number and title as well as the learning aim if appropriate. Evaluate the quality of the evidence.

Skill/knowledge/ discipline/area of evidence	Partially completed internal assessments	Completed internal and/or external assessment	Mock examinations (based on past papers, or centre devised tests)	Informal assessments	Evidence from specialist teachers and other educational professionals such as special education needs coordinators (SENCO) who have worked with the learner where appropriate.	Project work	Recordings (e.g. of practical performance)	Evidence from work experience (where relevant to the qualification)	Tracker of achievement and attainment over the course (this cannot be used in isolation, as by itself it would not be sufficient evidence)	Witness testimonies or teacher observation records when used in conjunction with other forms of evidence	Classwork or homework assignments or assessments	Centre Assessment Grades from June 2020 (CAGs)	Other	Evidence collected by (name / date)
Pearson BTEC Level 1 Award in Health and Safety in a Construction Environment		Assignment given and taught as a combination of remote learning and face to face. Marked by assessor and internally (V1). SV sample completed.					Observation records from Q&A sessions.				Assignment booklet completed for all students.			ABR / 14/05/2021

1. Briefly describe the holistic approach to determining the quality of evidence. (see 'How to complete' tab for further details)

The unit of work has been completed over the two-year duration through both lockdown teaching and face-to-face teaching. The booklet itself consists of five sections with students completing all sections to secure the qualification. The delivery of the unit continued as normal over the two years. The qualification itself is graded either a pass or fail and students have been required to demonstrate their knowledge and understanding of health and safety. Where students were missing evidence in their booklets a series of Q&A sessions have been carried out with observation records being completed.

2. Provide an overview of your grade profiles for 2021. Provide a rationale for your results e.g. by comparing to previous years data and if significant differences this year, why that is. (see 'How to complete' tab for further details)

The centre has previously offered the course as a bridging course to provide some of the more academically challenged students an opportunity to achieve success due to the practical nature of the majority of the units. With this the composition of units found itself popular with the current year 11 cohort as we had a significant number of the students engaging with the course being some of our higher ability students. Previously there has been an excellent outcomes from this course and this has continued this year also.