



BTEC Q-TAG evidence record

BTEC Assessment Record for Qualification Teacher Assessed Grades (Q-TAG) decisions

PEARSON BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE IN BUSINESS

Common sources of alternative evidence

Identify relevant area of evidence from across all content/units taught. Locate evidence 'type' and add a brief description including the unit or component number and title as well as the learning aim if appropriate. Evaluate the quality of the evidence.

Skill/knowledge/ discipline/area of evidence	Partially completed internal assessments	Completed internal and/or external assessment	Mock examinations (based on past papers, or centre- devised tests)	Informal assessments	Evidence from specialist teachers and other educational professionals such as special education needs coordinators (SENcos) who have worked with the learner where appropriate.	Project work	Recordings (e.g. of practical performance)	Evidence from work experience (where relevant to the qualification)	Tracker of achievement and attainment over the course (this cannot be used in isolation, as by itself it would not be sufficient evidence)	Witness testimonies or teacher observation records when used in conjunction with other forms of evidence	Classwork or homework assignments or assessments	Centre Assessment Grades from June 2020 (CAGs)	Other	Evidence collected by (name / date)
Unit 1: Exploring Business. 100% taught (partially remotely)		Fully completed and IV'd internal assessments including resubmissions.												
Unit 2: Developing a Marketing Campaign. 100% taught (partially remotely)		External assessed grades for students who sat January 2020 exams. All students were then issued a CAG for the Summer 2020 attempt. Three students have been awarded grades from January 2021										CAGs from 2020 used for all students except where students have achieved a grade in the January 2020 sitting that is the same or better.		

Unit 3: Personal and Business Finance. 100% taught (fully remotely)		External assessed grades issued a CAG for the Summer 2020 attempt.	Mock examination paper. Completed with normal timing and conditions but within our lesson structure.	Classwork mock exam used as an assessment tool following delivery as an introduction to the exam format.								CAGs from 2020 used for all students except three who have enrolled 2020/21 and have completed mock papers.		
Unit 27: Work Experience in Business		All learners awarded CAG from 2020. For the 2021/22 intake we have reduced assessment due to the nature of the unit and how to collate evidence.										CAGs from 2020 used for all students.		

1. Briefly describe the holistic approach to determining the quality of evidence. (see 'How to complete' tab for further details)

The centre has closely managed assessments, feedback, and full IV processes – Full operation of this has occurred throughout lockdown, with the assistance of virtual meetings, phased return to school. Evidence represented through past papers has been completed in high level-controlled exam conditions, with extra time/ needs of students being achieved where required. These have taken place during timetabled lessons. MOCK examination material has been taken from past papers, with the mark schemes and given grades following suit. Further external component evidence (Unit 3) is supported by 6 individual workbook which represent the level of understanding of each individual student. Evidence represented through internal assessment (Unit 1) has been supported with appropriate processes, grade tracking sheets, complete IV moderation/ support and SV.

With the support of collated evidence and grade tracking sheets, the centre has been able to identify outcomes of each individual student – Closely supported with evidence stated above. All student assignment work has been suitably filed and is readily available for inspection, should support of judgement be required.

2. Provide an overview of your grade profiles for 2021. Provide a rationale for your results e.g. by comparing to previous years data and if significant differences this year, why that is . (see 'How to complete' tab for further details)

This is the centre's 4th year of results, with all previous cohorts completing the exam and coursework fully. In Summer 2018 and 2019 we achieved a mixture of merit and distinction grades for the overall grades. It is important to say that the grades awarded are in line both with the students predicted grade and that of the work that they have already completed in other units. Whilst the grades themselves show a slight improvement on the previous years this follows a trend of improvement both in the unit, the subject and the centre as a whole.

Outcomes as identified fit with the rank order profile created as part of the summer 2020 CAGs and are in line with predicted grades expectations for the cohort. Performance in individual assignments across the body of units demonstrates the improved performance of the cohort, as does their KS4 APS which is stronger than the previous cohort and also on par with the 2017 National average for the course.

The level of Value Added across the cohort is also comparable to all previous cohorts.