

Assessment Record for determining teacher assessed grades in Summer 2021
Thomas Telford UTC
Mathematics
Edexcel AS Mathematics – 8MA0

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Assessment Objectives			Level of Control H, M, L
		AO1	AO2	AO3	
Mark book	Target and Predicted Grades	Y	Y	Y	M
October Half Term Assessment (20th Oct 20)	Exam Assessment questions	Y	Y	Y	Y
December Assessment (16th Dec 20)	Exam Assessment questions	Y	Y	Y	Y
Feb Half Term Assessment (10th Feb 21)	Exam Assessment questions	Y	Y	Y	L
Easter Half Term Assessment (31st March 21)	Exam Assessment questions	Y	Y	Y	Y
AS Assessment (12th May 21)	Full AS Paper	Y	Y	Y	Y
AS Assessment (19th May 21)	Selective Statistics / Mechanics Paper	Y	Y	Y	Y

If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-

Due to the student's decision to leave the school in the Summer 2021, he will be missing assessment of key topics from AS Statistics and Mechanics. These have been noted below:

Statistics – Correlation, Probability, Statistical Distributions and Hypothesis testing

Mechanics – Constant acceleration, Force & Motion and Variable acceleration.

To ensure fairness, he will be assessed on the chapters that he has been taught using Edexcel provided exam questions released in March/April 2021.

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-

Due to student's decision to leave the school in the Summer 2021, which was passed onto the department before the Easter break, a decision was made to collect all the student's assessment results that was done and to plan ahead to ensure that he was to be assessed on the Pure content and part of the Statistic and Mechanics module.

Most of the evidence that will be provided has been conducted in a High-level control environment, where the student has sat the assessment within lesson time. These have been marked by the class teacher, with the papers completed in May to be moderated internally by the support teacher or another member of the Maths department. We have also liaised with one of our sister schools and will have these papers externally moderated too. These results combined will help aid the class teacher in determining an accurate Teacher Assessed Grade for the student.

The student will then go onto complete the remaining modules in both Statistics and Mechanics before he departs at the end of Year 12.