

Assessment Record for determining teacher assessed grades in Summer 2021

Thomas Telford UTC

Sociology

A-Level Sociology

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit 1: Education			Unit 2: Families and Beliefs			Unit 3: Crime			Level of Control H, M, L
		AO1	AO2	AO3	AO1	AO2	AO3	AO1	AO2	AO3	
1. Paper 1 Mock: October 2020	Mock exam under mock exam conditions	y	y	y							H
2. Paper 2 Exam question on Birth rates (10 marks): December 2020	Classwork				y	y					M
3. Paper 2 Exam question on Death rates (10 marks): December 2020	Classwork				y	y					M
4. Paper 1 Mock: December 2020	Mock exam under mock exam conditions	y	y	y							H
5. Paper 3 exam question on Crime prevention (30 marks): February 2021	Completed at home during lockdown. Moderated							y	y	y	L
6. Paper 3 Mock: April 2021	Timed assessment under mock exam conditions. Moderated							y	y	y	H
7. Paper 2 Exam question on the UK as child-centred (20 marks): May 2021	Classwork				y	y	y				M
8. Paper 2 Exam question on Ethnicity and religion (20 marks): May 2021	Classwork				y	y	y				M

If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-

N/A

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-

The assessment evidence reflects all three AO's over all three papers. The evidence ranges across the 2020-2021 academic year and provides a mix of formal mock assessments, classwork and work completed at home.