

Assessment Record for determining teacher assessed grades in Summer 2021
THOMAS TELFORD UTC
DESIGN
ALEVEL DESIGN AND TECHNOLOGY 7552

Assessment Evidence Form

[To be completed by the Head of Department for each subject, for each level (e.g. GCSE Maths, AS Maths and A Level Maths would require separate grids)]

Please detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the additional form below.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit PAPER 1 TECHNICAL PRINCIPLES		Unit PAPER 2 DESIGNING AND MAKING PRINCIPLES		Unit NON-EXAMINED ASSESSMENT (NEA)			Level of Control H, M, L
		AO3	AO4	AO3	AO4	AO1	AO2	AO3	
Assessment 1: Non-exam assessment (NEA) WITH TEACHER COMMENTARY IN CLASS AND REMOTE WORKING	NEA Portfolio					Y	Y	Y	M
Assessment 2: YEAR 12 BASELINE EXAM PAPER AS PAPER (AQA) SEPTEMBER 2020 <u>MIXED TECHNICAL PRINCIPLES AND DESIGN AND MAKING PRINCIPLES</u>	<i>Baseline test</i>	Y	Y	Y	Y				H
Assessment 3: MOCK EXAM TECHNICAL PRINCIPLES DECEMBER 2021	Mock examination	Y	Y						H
Assessment 4: MOCK EXAM DESIGNING AND MAKING PRINCIPLES DECEMBER 2021	Mock examination			Y	Y				H
Assessment 5: THEORY TEST TECHNICAL PRINCIPLES MATERIALS KNOWLEDGE TEST TO COVER PERFORMANCE CHARACTERISTICS AND WORKING WITH MATERIALS UNITS 1-9 PGONLINE	Theory Test Paper	Y	Y						H
Assessment 6: MOCK EXAMINATION APRIL 2021 TECHNICAL PRINCIPLES BASED ON AQA 2021 ASSESSMENT MATERIALS/PAST EXAM PAPERS	Mock Examination	Y	Y						H
Assessment 7: MOCK EXAMINATION	Mock Examination			Y	Y				

MAY 2021 DESIGNING PRINCIPLES BASED ON 2021 AQA ASSESSMENT MATERIALS/PAST EXAM PAPERS										H
Assessment 8: THEORY UNIT 1 MARKSHEET IN CLASS YEAR 12 & year 13 PGONLINE UNIT 1 Performance characteristics of paper and boards	END OF UNIT TEST	Y	Y							H
Assessment 9: THEORY UNIT 2 MARKSHEET IN CLASS YEAR 13 PGONLINE UNIT 2 Performance characteristics of polymers	WORKSHEET AND HOMEWORK SHEETS	Y	Y							L
Assessment 10: THEORY UNIT 3 MARKSHEET IN CLASS YEAR 12 PGONLINE UNIT 3 Performance characteristics of woods	END OF UNIT TEST	Y	Y							H
Assessment 11: THEORY UNIT 4 MARKSHEET IN CLASS YEAR 12 PGONLINE UNIT 4 Performance characteristics of metals	END OF UNIT TEST	Y	Y							H
Assessment 12: THEORY UNIT 5 MARKSHEET IN CLASS YEAR 12 PGONLINE UNIT 5 Composite, smart and modern materials	END OF UNIT TEST	Y	Y							H
Assessment 13: THEORY UNIT 6	END OF UNIT TEST	Y	Y							H

MARKSHEET IN CLASS YEAR 12 PGONLINE UNIT 6 Processing and working with papers and boards									
Assessment 14: THEORY UNIT 10 MARKSHEET IN CLASS Modern industrial and commercial practice	END UNIT TEST	Y	Y						H
Assessment 15: PGONLINE UNIT 13 IN CLASS Design methods	END UNIT TEST			Y	Y				H
Assessment 16: THEORY UNIT 14 REMOTE LEARNING PGONLINE UNIT 14 Design processes	CLASSWORK AND HOMEWORK			Y	Y				L
Assessment 17: THEORY UNIT 15 IN CLASS PGONLINE UNIT 15 Responsible Design	END UNIT TEST			Y	Y				H
<p>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-</p> <p>All assessment objectives have been covered in full or in part.</p>									
<p>Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-</p> <p>Including end of unit tests in year 12 and 13 – for all taught units in school (1 remotely), marksheet available for those indicated. This will form a lesser element of the grade. Included is a range of mock exam papers and tests in year 13. Students NEA will be included in line with the specification forming the majority of remote teaching with designing principles taught discretely and then covered in part in class. Whereas student may not have accessed marks for the whole of the NEA Assessment objectives this will be marked holistically using the AQA 2021 grade descriptors.</p>									